Name: 1 <sup>st</sup> Grade		Grading Quarter: Q2	Week Beginr Nov. 4	-	
School Year: 2024-2025		Subject: Science			
Monday	Notes:	construct explanat Lesson Overview: Students will watc structures (wings)	tions about how animals a h and discuss a hummingk	ird flying and its special	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.
Tuesday	Notes:	help it move. Lesson Overview:	s will write or draw the wa	and its special structures that	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.

Wednesday	Notes:	Objective: Students will use context clues to derive the meaning of vocabulary words. Lesson Overview: Students will watch the video "How Animals Use Their Body Parts" and draw a picture on page 26 to show how an animal can use its structures to survive.	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.
Thursday	Notes:	Objective: Students will examine 3 different animals and identify how each animal can protect itself using its structures. Lesson Overview: Students will complete page 27 in their workbook as a class with observations.	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.
Friday	Notes:	No school	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.